



Year 1 Spring 1

Welcome back to a new half term, we hope that you had an enjoyable holiday. Thank you to those who continue to support their child's learning by using Numbots and Spelling Shed. Please continue to share the weekly mini-book too and remember to read four times a week to qualify for the end of half term treat. Below you can find information about your child's learning and how you can support them. Many thanks; Mrs Inche, Mrs Humphreys, Mr Hall, Miss Wilson, Mrs Richards, Mrs Reed, Mrs Papageorgiou and Mrs Jackson.



Go Wild in Africa



Reminders

PE – Tues and Weds

Forest Schools – Thursday PM (3 week rota)

Library – Thursday

Homework – Reading 4 times a week checked on Friday.

Maths – Numbots online

English – Spelling shed online.

English

In English, we will be exploring a variety of books about African animals. We will look at character descriptions and introduce non-fiction books. In **writing**, we will learn to use question marks and exclamation marks and use these to write our own animal descriptions with interesting and relevant vocabulary choices. We will continue to use capital letters, finger spaces and full stops correctly. In **Phonics**, we will continue to learn the level 5 sounds as well as recap and consolidate the sounds and skills taught in level 3 and 4. In **reading**, we will be identifying key points in a story and using these to help us retell stories. We will learn the features of a non-fiction texts and make comparisons between fiction and non-fiction books.

Topic

In **Science**, we will be identifying common animals, describing their key characteristics and using these to help us group and classify them. In **Geography**, we will use our understanding of physical and human features to compare Africa and the UK, identifying their similarities and differences. In **PE** we will work on our balancing skills, walking fluidly forwards and backwards. In **Music**, we will explore African music specifically drumming and have a go at making our own music with African drums and in **R.E.** we will be exploring the concept of 'Creation'.

Maths

In **maths**, we will consolidate our understanding of partitioning numbers to 10 by using part-whole models. Children will learn to add and subtract within 20 using objects as well as pictorial representations, next they will use this to solve one-step problems. We will be learning to tell the time to o'clock and half past the hour on an analogue clock. This is a great skill to practise at home. Children will build on their knowledge of weight and mass and solve practical problems using the language of heavy, light, heavier and lighter. We will continue to recognise and name 2d shapes, exploring their properties and beginning to find a half and a quarter of these shapes. Finally, we will be counting in groups of 2 and 10 (using objects, pictures and arrays) and linking this to multiplying and dividing.

Key Dates

W/C 3rd Feb - Practice Phonics Screening.

Thank you for your continued support.