



**Year 1**  
**Autumn 2**

Welcome back to a new half term, we hope that you had an enjoyable half term week. We are looking forward to another great half term ahead. Below you can find information about your child's learning and how you can support them with this.

Many thanks: Mrs Inche, Mr Hall, Mrs Humphreys, Mrs Papageorgio, Mrs Jackson, Mrs Richards, Mrs Wilson, and Mrs Reed.



### Reminders

**PE** – Tues and Weds

**Forest Schools** – Thursday PM (3 week rota)

**Library** – Thursday

**Homework** – Reading 4 times a week checked on Friday.

Maths – Numbots online

English – Spelling shed online

## Our topic is 'Fire Fire!'



### English

We will be **reading** poetry about fireworks and stories involving fire and fire fighters. We will be learning to make predictions, ask questions and express opinions about characters and events in stories. When **writing**, we will be learning to spell words containing the suffixes 'ed' and 'ing', and to write what we thought characters might be doing, thinking and feeling in stories. We will also be learning to order the letters in the alphabet and distinguish between letter names and sounds. We will be learning the phase 5 alternative pronunciations of graphemes in **phonics**, and continuing to practise joining letters using the correct formation in handwriting.

### Topic

In **science**, we will be learning to identify different materials, describing their properties and why they are used in different objects. In **geography**, we will be finding out about the 4 countries in the United Kingdom, and learning the names of their capital cities. We will be learning about the artwork of Henri Matisse, and re-creating his firework paintings using drawing and printing techniques in **art**. In **computing**, we will be learning about creating digital art, and how to safely share images online. We will also be learning about the journeys within the Christian Nativity story in **RE**.

### Maths

In **maths**, we will be learning to count in 2's, and share objects into equal groups. We will be learning to name 2D shapes and identify half of shapes and quantities. We will also be ordering numbers to 50, identifying one more and one less, and partitioning numbers to 10. We will be identifying and recording the addition and subtraction number sentences that can be derived from numbers to 10 so that they can fluently recall them.

### Key Dates

**16<sup>th</sup> December** Butterflies  
Christmas performance

**17<sup>th</sup> December** Ladybirds  
Christmas performance

**17<sup>th</sup> December** Dragonflies  
Christmas performance

**Thank you for your continued support.**