



**Year R**  
**Autumn 1**

Welcome to Year R and to Padnell Infant School, we are very excited to have our new starters in school and hope you have all had a smooth transition into school life. We look forward to a great half term. Please find below information about your child's learning and how you can support them with this.

Many thanks: Mrs Hooley, Mrs Glanville, Mrs Howell, Mrs Lelliott, Mrs Ford, Mrs Riley, Mrs Wimbleton, Mrs Gatland and Mrs Hall.



### Reminders

**PE** - Wednesday  
**Forest Schools** –Monday pm  
**Library** – Thursday

### Key Dates

25<sup>th</sup> Sept: Phonics Workshop (2-3pm)  
23<sup>rd</sup> Oct: Nursery rhyme singalong with parents (2.45pm)

### Literacy

We will spend the first few weeks focusing on pre reading skills such as rhyming, alliteration, initial sounds and oral blending and segmenting. Towards the end of the half term, we will begin Level 2 and start introducing the first sounds.

### Maths

The children will spend the first half term matching, sorting and comparing amounts using the language of "more than" and "less than". They will also begin to look at how to represent the numbers 1, 2 and 3 in different ways.

### Expressive Arts & Design

The children will work collaboratively exploring a variety of different crafts and using these to express their ideas e.g. junk modelling, painting, collage. They will begin to listen attentively to, and talk about music, expressing their feelings and responses. Children will also be learning and singing a variety of nursery rhymes.

### Communication & Language

There will be a strong emphasis on talk. They will use their chatter tubes to share their interests and talk about themselves. They will also have opportunities to engage in conversation with adults and their new friends, enabling them to build new positive relationships. They will develop their skills in listening to each other, particularly with waiting their turn and letting others talk while they listen.

### Physical Development

The children will have plenty of opportunities to continue to develop their gross motor skills in the outdoor environment using the play equipment, bikes, carrying large items, building etc. They will revise and refine the fundamental movement skills they have already acquired (running, jumping, hopping etc). We will also spend time each week working on fine motor skills in preparation for writing.

### Understanding the World

The children will explore their new school environment and talk about what they can see, hear and feel. They will talk about members of their family and identify similarities and differences between different family units.

**Thank you for your support**

### Personal, Social and Emotional Development

From the first day, the children will be encouraged to follow the school rules and to understand their importance in keeping them safe and happy. They will also develop their sense of responsibility and membership of our school community. Children will also be encouraged to talk about their feelings, relating them to the zones of regulation. We will teach the children that in order to share effectively, they will sometimes have to wait patiently for their turn.