



Year R
Spring 1

Welcome back everyone! We hope you had a lovely break. Please find information below about your child's learning for this half term and how you can support them with this. Thank you to those who continue to support their child's learning by reading with them regularly. Remember to read four times a week to qualify for the end of half term treat. Many thanks: Mrs Hooley, Mrs Glanville, Mrs Howell, Mrs Lelliott, Mrs Riley, Mrs Hall, Mrs Ford, Mrs Wimbleton, Mrs Eaton and Mrs Ayres.



Grow value activities

- G** – Giving Citizen - write a thank you letter for a gift
- R** – Resilient Learner - make a New Year promise and keep it!
- O** – Original Thinker – Upload a video to Tapestry, talking all about your favourite toy and why you like it.
- W** – Wise Worker – Use your phonics sounds to write about your favourite toy.

Reminders

- PE** - Weds
- Forest Schools** – Monday or Thursday pm (weekly)
- Library** – Monday or Wednesday

Literacy

We have started Level 3 of the phonics scheme. We will finish learning the single sounds as well as introducing children to vowel/consonant digraphs. Children will use their robot phonic arm to read and write CVC words and read tricky words by sight. We are also continuing 'Drawing Club' an enhancement which develops children's creativity and imagination.

Maths

The children will learn about and develop a secure understanding of the numbers up to 8 focusing on representing them in different ways, comparing them and their formation. We will begin to combine two groups to find the total number and begin to use the language of time to sequence events.

Expressive Arts & Design

The children will work collaboratively exploring a variety of different crafts and using these to express their ideas e.g. junk modelling, painting, collage. They will begin to listen attentively to, and talk about music, expressing their feelings and responses. They will engage in music making, singing and dance, both in groups and on their own.

Understanding the World

The children will continue to recognise that people have different beliefs through RE. They will begin to compare different environments when we explore Dinosaurs. Through our 'Toys' topic we will look at the recent past and compare toys from now and long ago. They will begin to understand the world is made up of different countries through exploring the Winter Olympics.

Physical Development

The children will have many opportunities to continue to develop their gross motor skills in the outdoor environment using: the play equipment, bikes, carrying large items and building equipment. They will be learning to use their dynamic and static balance skills during our PE lessons. They will continue to develop the foundations of a handwriting style. We will spend time each week working on fine motor skills including cutting and dressing, in particular doing up their own zips.

Communication & Language

This half term, children will continue to develop their skills in listening to each other, particularly with waiting their turn and letting others talk while they listen. We will be looking at opportunities for children to extend their vocabulary through storytelling and their own imaginative play. We will be placing a high expectation on children using appropriate social phrases (e.g. please and thank you) and speaking in full sentences when talking to all members of our school community.

Personal, Social and Emotional Development

The children are expected to follow the school rules both in the inside and outside learning areas. They will continue to develop their sense of responsibility and membership of our school community and will now take part in whole school assemblies. They will be encouraged and supported to talk with others to resolve conflicts and begin to see things from another person's perspective. We are continuing to focus on their independent skills to enable them to show resilience and perseverance in the face of a challenge e.g. with their personal belongings.

Thank you for your support.