



Year 2 Spring 2
Yr 2

Welcome back everyone! We hope you are all feeling energised after a lovely week off. We remain ever thankful for your continuing help and support, and look forward to a great spring term. Please find information below about your child's learning this half term and some tips on how you can support them with this at home.

Many thanks : Mrs Steadman-Tippett, Mrs Barnett, Mrs Kernot, Miss Baldwin, Mrs Kates, Mrs Wilson, Mrs Searle, Mrs Reed and Mrs Tyler.



Reminders

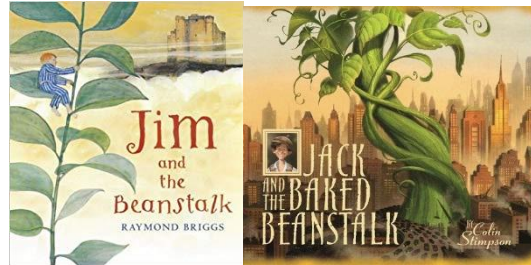
PE – Monday and Wednesday

Forest Schools –Tuesday

Library - Friday

Homework – Reading: 4 times a week checked on a Friday. Spellings and Maths fluency – sent out on a Monday. Maths checked on a Friday

Our topic is Jack &The Giant



English

We will be re-reading the traditional tale of Jack & the Beanstalk before sharing a whole selection of alternative versions, like Jack and the Mean Stalk. In **writing**, we will be creating our own versions of these, being as original as we can. We will also be writing instructions on how to grow a beanstalk focussing on using adverbs, imperative verbs and conjunctions for subordination. In **guided reading**, we will be practising the skill of inference to understand how different characters are feeling within stories.

Topic

In **science**, we will be exploring the forces of push and pull and considering how these make objects move and stop. In **geography**, we are going to become explorers in our local area, using our geographical skills of map-reading we will be identifying and classifying human and physical features as well as developing our use of directional language. In **DT**, we will be making moving pictures using different mechanisms. We will be exploring sliders, hinges and levers. In **ICT**, we are going to be computer programmers, creating algorithms and using the skill of debugging to solve problems in our programs.

Maths

This half term, we will be practising the four operations and formalising these methods on a number line. After that, we will be continuing to explore measures through the contexts of money and fractions. Alongside all of these, we will also be continuing to consolidate our knowledge of the two, five and ten times tables, aiming to recall these as separate facts.

Our fluency sessions will focus on securing children's known facts within 20 so that they are able to recall and use these quickly without calculating.

Grow value activities

G – be a Giving Citizen and list or draw 3 ways in which you have helped your family.

R – be Resilient and whenever you feel stuck, practice adding the word yet. (e.g. I can't ride a bike ...yet!)

O – be Original and make a story box for the story Jack and the Beanstalk. We would love to see these in school w/c **26th March**.

W – be a Wise Worker and write a wanted poster for the Giant or Jack.