

Welcome back everyone! We hope you had a lovely half term break. Please find information below about your child's learning for this half term and how you can support them with this.  
Many thanks: Mrs Hooley, Mrs Glanville, Mrs Howell, Mrs Lelliott, Mrs Riley, Mrs Hall, Mrs Ford, Mrs Wimbleton, Mrs Eaton, Mrs Ayres and Miss Worsfold.

### Key Dates

**11<sup>th</sup> March** – Mobile farm visit  
**13<sup>th</sup> March – 9.15am** Sharing assembly  
**9<sup>th</sup> March** - Living Eggs arrive!

### Reminders

**PE** - Wednesday  
**Forest Schools** – Monday or Thursday pm (weekly)

### Literacy

We will continue to learn Level 3 digraphs and trigraphs from our phonics scheme. Children will use their robot phonic arm to sound out and blend CVC, CVCC and CVCCC words as well as learning new tricky words by sight. Please support your child by reading their weekly mini-book with them. Children will begin to write their own captions and sentences independently in Discovery Time, using a sound mat for support.

### Grow value activities

**G** – Giving Citizen – Now Spring is starting to show remember to care for any new life you spot – including animals and plants.  
**R** – Resilient Learner – Taste a new food item.  
**O** – Original Thinker – Find out some facts about a farm animal  
**W** – Wise Worker – Learn the handwriting formation rhymes and remember to say them as you write them.

### Maths

The children will learn about and develop a secure understanding of the numbers up to 10 focusing on representing them in different ways, comparing them and forming them correctly. We will begin to look at making pairs, measuring length and height and investigating 3D shapes.

### Expressive Arts & Design

The children will work collaboratively exploring a variety of different crafts, e.g. junk modelling, painting, collage. They will begin to listen attentively to, and talk about music, expressing their feelings and responses. They will engage in music making, singing and dance individually and collaboratively to perform to an audience.

### Physical Development

This half term children will be developing their agility, balance and co-ordination using a ball. They will continue to build upon the foundations of a handwriting style, improving their letter formation.

### Understanding the World

The children will continue to recognise that people have different beliefs and celebrate special times in different ways by looking at Easter. They will study the changing season through our longitudinal study. We will be planting beans and watching them grow.

We are very excited to be having some hen's eggs with us before Easter that will support both our growing and changing, and RE units of work. They will also give us the opportunity to learn how to care for new life.

### Communication & Language

This half term, children will continue to develop their skills in listening to each other, particularly with waiting their turn and letting others talk while they listen. We will be looking at opportunities for children to extend their vocabulary through storytelling and their own imaginative play. We will encourage children to ask questions to find out more and to use new vocabulary learnt.

### Personal, Social and Emotional Development

The children are expected to follow the school rules both in the inside and outside learning areas. They will continue to develop their sense of responsibility and membership of our school community and now take part in all whole school assemblies. They will be encouraged to talk with others to resolve conflicts and with support, begin to talk about seeing things from another person's perspective. We are continuing to focus on their independent skills to enable them to show resilience and perseverance in the face of a challenge e.g. with their personal belongings.

**Thank you for your support.**