



Year 1 Summer

Welcome back to a new term, we hope that you had an enjoyable holiday. We look forward to a super half term ahead and thank you for your continued support. Please find information below about your child's learning. If you have any questions, please do not hesitate to speak to a member of the team. Many thanks; Mrs Inche, Mrs Pendry, Mrs Lloyd, Mrs Papageorgiou, Mrs Griffiths, Mrs Richards, Mrs Albusaidi and Miss Goodson.



Reminders

PE – Tuesday and Wednesday

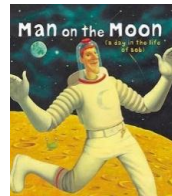
Forest Schools – Wednesday PM (3 week rota)

Library – Wednesday

Homework – Reading 4 times a week and record in reading record, checked on Friday.

Spellings and Maths fluency – sent out on a Monday.
Maths checked on a Friday.

Our topic is 'Space'



English

We will be reading *'Man on the Moon'*. This will lead to us retelling the story of *'Man on the Moon'*, by writing an account of what we could do on the moon as well as creating a non-fiction text with facts about space. We will look at using –ing and –ed suffixes and using 'and' to join clauses. We will continue to develop our handwriting, focussing on correctly forming letters with lead ins and lead outs. In **phonics**, we will continue to practise and apply Level 3 and 5 sounds to read real and nonsense words in preparation for the phonics screening check. In **guided reading**, we will be focussing on developing our fluency when we read and asking what and why questions about a variety of texts.

Topic

In **Science**, we will be exploring different materials, describing their properties and using this to help us group and compare them. In **History**, we will be learning about *'Neil Armstrong'* and *'Tim Peake'* and their contributions. We will create timelines to show how they fit in chronologically with other historical events we have studied. In **DT**, we will design and build space buggies using wheels and axels. In **SCARF**, we will be learning about a healthy balanced diet and the different food groups. In **Computing**, we will discuss safe and unsafe behaviours online and use coding on Scratch Jr.

Maths

In maths, we will be counting in steps of 5 from 0–50 and using this knowledge to solve one-step word problems. We will also continue to orally rehearse counting in steps of 2 and 10 forwards and backwards.

We will explore mass and weight and begin to record measurements using non-standard units of measure such as multilink cubes. We will revisit and consolidate our previous learning on the names of 2d shapes and begin to learn the names of 3d shapes including cuboids, pyramids and spheres.

We will continue to practise number bonds to 10, increasingly recalling these and their associated subtraction facts without calculation.

Grow value activities

G – be a Giving Citizen and look after our environment by going on a litter pick in your local area.

R – be Resilient and learn a new skill to showcase to your class.

O – be Original and create and label your own Solar System. We would love to see these in school on **21st May**.

W – be a Wise Worker and write a fact card about your favourite planet.