



**Year R**  
**Summer 1**

Welcome back everyone! We hope you had a lovely break. Please find information below about your child's learning for this half term and how you can support them with this.

Many thanks: Mrs Hooley, Mrs Glanville, Mrs Howell, Mrs Lelliott, Mrs Riley, Mrs Hall, Mrs Ford, Mrs Wimbleton, Mrs Eaton, Mrs Ayres.



### Reminders

**PE** – Weds

#### **Home Learning:**

Reading 4 times a week and record in reading record, checked on Friday.

Tips by Text – Mon

**Library** – Thurs pm

**Forest Schools** – Mon pm

### Trips and Events

Costa visit: WB 13.4.26

Coop visit: WB 20.4.26

Class Café: WB 27.4.26

### Grow value activities

**G** – be a Giving Citizen/ Eco Warrior by going on a litter pick.

**R** – be Resilient and try a new food that we might serve in our café.

**O** – be Original and create a healthy plate of food (photo/drawing /junk model) as an idea for our café menu **by 24<sup>th</sup> April**

**W** – be a Wise Worker and look at the labels on your food.

Where do they come from? Can you find the county on a world map/globe?

### Communication and Language

This half term, we will focus on children expressing their ideas and feelings about their experiences using full sentences, including the correct use of past, present and future tenses.

### Understanding the World

As part of our “Food” topic, children are planning to hold their own café. We will have the opportunity to explore maps of the local area and recognise local landmarks. We will discuss where food comes from and how to safely prepare a healthy meal. Following this, we will recap our previous learning about the UK and this will lead onto us learning how we can look after the World and our Eco Warriors topic.

### Expressive Arts & Design

This half term, the children will be planning, creating and preparing for our class cafes. The children will be carrying out their own market research by visiting our local Costa and using this to design and set up their cafés. Please complete the Google Form (to follow) selecting your menu choice.

### Personal, Social and Emotional Development

Continuing our focus on growing and changing, we will be continuing to encourage the children to try new activities and show independence, resilience and perseverance in the face of challenge. They will also be encouraged to talk with others to resolve conflicts and with support, begin to talk about seeing things from another person's perspective.

### Physical Development

In PE, we are going to be focussing on developing children's co-ordination developing children's sending, receiving, reaction and response skills. We will also be practising events for our upcoming Sports Day during Fitness Friday.

Children will continue to build upon the foundations of a handwriting style, improving letter formation, size and placement and the joining of the di/trigraphs.

### Maths

In **Maths**, we will be consolidating the composition of all numbers to 10. We will begin to look at simple subtraction problems, developing the children's deeper understanding of number and the relationship between + and -. We will be counting beyond 10, learning double facts and sharing numbers equally. We will be completing jigsaws and shape puzzles to develop children's spatial reasoning.

### English

In **phonics**, the children will be consolidating Level 3 di/trigraphs and tricky words. We will then be assessing children's knowledge prior to starting Level 4. In **reading**, we will be focussing on reading simple sentences that are consistent with children's phonic knowledge. In **writing**, we will continue to encourage children to form their letters correctly and use their phonic knowledge to segment words and write simple sentences with capital letters and full-stops through a variety of topic related opportunities such as shopping lists, menus, letters etc.

**Thank you for your support.**