



Year 2 Summer
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Welcome back, we hope you had a lovely, relaxing break. We look forward to another great and busy half term, the last of the year! Thank you for your ongoing support. Below please find information about your child's learning this half term and how you can support them with this.

Many thanks;

Mrs Steadman-Tippett, Mrs Barnett, Mrs Kernot, Miss Baldwin, Mrs Kates, Mrs Wilson, Mrs Searle, Mrs Reed and Mrs Tyler.



Reminders

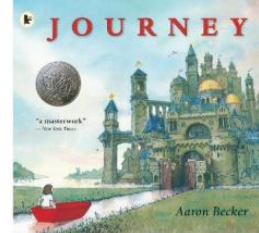
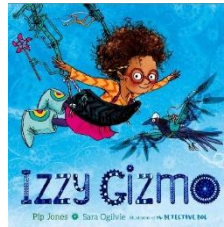
PE – Wednesday and Fridays

Forest Schools – Tuesday (1 class a week)

Library – Friday

Homework – Reading: 4 times a week checked on a Friday. Spellings and Maths fluency – sent out on a Monday. Maths checked on a Friday.

Our topic is 'Helping Others'



Maths

We will be consolidating our knowledge of measures including; telling the time to within 5 minutes, making different amounts using coins and reading scales. We will also be applying our four-operation knowledge to help us solve word problems and reasoning activities. The children will be learning that addition and multiplication are commutative and we can use the inverse to check our answers. They will also be consolidating their knowledge of the 2,5,10 and 3 times tables.

English

This term, we will be reading a story about a girl, who creates different things to solve problems. We will be original thinkers and think of our own solutions on how to help someone in our school. We will also be thinking about Journeys and using the book called 'Journeys' to write our own portal story. In **writing**, we will be applying our knowledge of sentences types, appropriately sequencing our ideas and editing our writing. In **phonics**, we will be applying our knowledge of suffixes and continuing to practise our best guess rules. In **guided reading**, we will be continuing to practise reading fluently. We will also be making comparisons between books, noting similarities, differences and considering our own preferences.

Topic

In **science**, we will be investigating animals and their young. We will look at how they grow, what they eat and what they do to survive. In **history**, we will be learning about Florence Nightingale and Mary Seacole, and why they are important. In **DT** we will learning about healthy diets and designing and making a healthy picnic. In **Computing**, we will be applying our knowledge of different programmes. The children will be creating branching databases to collect and share information.

Grow value activities

- G** – be a Giving Citizen by walking or scootering to school to help the environment.
- R** – be Resilient, can you practise skipping with a rope for Sports day.
- O** – be Original and invent something that would help someone who is poorly. We would love to see these in school w/c **6th July**.
- W** – be a Wise Worker and create a fact file about Florence Nightingale and Mary Seacole.