



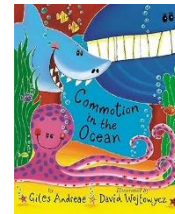
Year 1

Summer 2

Welcome back. We hope you had a lovely half-term Thank you for your ongoing support. Below please find information about your child's learning this half term and how you can support them with this. Many thanks; Mrs Inche, Mrs Pendry, Mrs Lloyd, Mrs Papageorgiou, Mrs Griffiths, Mrs Richards, Mrs Albusaidi and Miss Goodson.



Our topic is 'Splish, Splash, Splosh'



Reminders

PE – Monday and Tuesday

Forest Schools – Wednesday PM (3 week rota)

Library – Wednesday

Homework – Reading 4 times a week and record in reading record, checked on Friday.

Spellings and Maths fluency – sent out on a Monday. Maths checked on a Friday.

English

We will be exploring the books 'The Boy Who Sailed the World' and 'Commotion in the Ocean'. We will learn to read and write words containing the prefix **un-**. Then we will practise using exclamation marks and noun phrases. In **phonics**, after completing the phonics screening check we will continue to learn the alternative pronunciations of known graphemes in Level 5. In **guided reading**, we will be talking about rhyme and repetition in books and poems. We will also be exploring and enjoying word play in books, thinking about words and phrases we like. We will also develop our comprehension and vocabulary by discussing the meaning of new words.

Topic

In **Science**, we will be exploring the characteristics of different groups of animals and sorting animals into reptiles, birds, mammals, fish and amphibians. In **Geography**, we will be learning to name and locate the five oceans and recap our understanding of human and physical features. In **Art**, we will create sketches and sculptures of sea creatures inspired by the artists David Weisner and Jason Scarpace. In **SCARF**, we will discuss different parts of the body and learn their correct names. We will discuss safe adults at home and in school, we can talk to, if needed.

Maths

In maths, we will be continuing to practise our rapid recall of number bonds and using this to find associated addition and subtraction facts to 20. We will be applying this knowledge of number bonds to solve one-step and missing number problems. We will revisit fractions and practise finding a half and a quarter of a shape, number or quantity. Then we will go on to secure our ability to tell the time to o'clock and half past the hour on an analogue clock – this is a skill the children often find challenging so could be practised at home to help. We will also further explore measuring length, height, volume and capacity by using non-standard units of measure such as cubes on a balance scale. We will then consolidate our learning on the names and properties of common 2D and 3D shapes.

Grow value activities

G – be a Giving Citizen by walking or scootering to school to help the environment.

R – be Resilient and can you practise skipping with a rope for Sports day.

O – be Original and invent a sea animal rescue craft. We would love to see these in school w/c **6th July**.

W – be a Wise Worker and create a fact file about your favourite ocean creature.

