



Year R
Summer 2

Welcome back everyone! We hope you all enjoyed a lovely rest over the half term break. Thank you to everyone for your continued support. Please find information below about your child's learning for this half term and how you can support them with this.

Many thanks: Mrs Hooley, Mrs Glanville, Mrs Howell, Mrs Lelliott, Mrs Riley, Mrs Hall, Mrs Ford, Mrs Wimbleton, Mrs Eaton, Mrs Ayres.



Reminders

PE – Weds

Home Learning: Reading 4 times a week and record in reading record, checked on Friday.

Library – Thurs pm

Forest Schools – Mon pm

Personal, Social and Emotional Development

In the last 7 weeks in Year R, we will be supporting the children with their transition to Year 1 and helping them to form positive attachments to their new adults. They will also be encouraged to talk with others to resolve conflicts and with support, begin to talk about seeing things from another person's perspective.

Understanding the World

Children will be learning about 'Belonging' through their RE sessions as they prepare for their transition into Year 1. We are learning about sea life and about People who help us in our community. We will study the changing season as we complete our longitudinal study.

Communication and Language

This half term, we will focus on children expressing their ideas and feelings about their experiences using full sentences, including the correct use of past, present and future tenses and the use of conjunctions.

Expressive Arts & Design

This half term, the children will be planning and creating their own fish pictures based on the artist Olivia Pilling. During our topic 'Under the Sea', children will explore a variety of materials and experiment with colour, design and texture. Children will be encouraged to explain the processes they have used in their creations.

English

In **English**, we will be encouraging children to write simple phrases and sentences, which can be read by others. In **phonics**, most of us have now moved onto Level 4 of our phonics programme and will be focusing on words with adjacent consonants (e.g. s-t-r-i-p) and polysyllabic words (e.g. farmyard). In **reading**, we will be focussing on reading simple sentences, with increased fluency that are consistent with children's phonic knowledge. In **writing**, we will continue to encourage children to form their letters correctly in the non-cursive script and to use their phonics to help them segment words and write simple phrases and sentences in small groups and independently in their discovery time.

Physical Development

In PE, we are going to be focussing on developing children's ball skills (chasing) and static balance (floor work). Children will continue to build upon the foundations of a handwriting style, improving their letter formation and beginning to write with more fluency. We will continue to work on fine motor skills including cutting and dressing.

Maths

In **Maths**, we will be continuing to count beyond 20, recognising the pattern of the counting system. We will begin to explore and represent patterns within numbers up to 10, including evens and odds and double facts. We will compose and decompose shapes as we recognise that shapes have shapes within them. We will continue rehearsing our number bond facts to 5 and 10.

Thank you for your support.