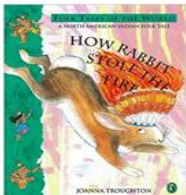
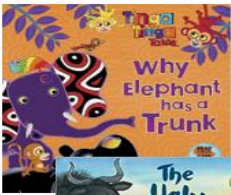
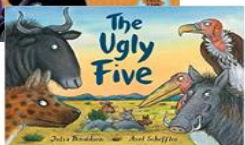
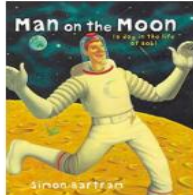


Curriculum

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Year 1	All about us Harvest Little red hen  	Fire Fire works How the rabbit stole the fire 	Africa  	Space 	Jack and the Beanstalk 	Under the Sea 



Welcome back we hope you had a lovely, summer holidays. We are looking forward to a great half term and great year in Year One. Below you can find information about your child's learning and how you can support them with this.

Many thanks; Mrs Inche, Mrs Glanville, Mrs Kernot, Mrs Humphreys, Mrs Papageorgiou, Mrs Searle, Mrs Richards, Mrs Eaton and Mrs Wimbleson.



Reminders

PE – Mon and Tues
Forest Schools – Wednesday pm
(3 week rota)
Library – Wednesday
Homework – Reading: 4 times a week checked on a Thursday.
Spellings and Maths fluency – Monday. Maths checked on a Friday.

Our topics are:

All About Me and Harvest



Maths

In maths, we will be learning to count in 1s and 10s to 50, as well as represent numbers with a range of mathematical resources such as Numicon, multilink and dienes. We will then learn to order numbers to 20 using the language of greater than, less than and equal to. We will be partitioning the numbers 5, 6 and 7 into two parts and recording these using part/part whole models. This knowledge will be applied in problem solving activities. Children will begin to read, write and interpret number sentences involving the addition, subtraction and equals symbols. We will also learn to recognise the value of coins. We will begin to compare and describe lengths and heights using non-standard units of measure.

Grow value activities

G – be a Giving Citizen by doing three kind things for family members and draw or write about them.
R – be Resilient, can you practise tying your own shoelaces.
O – be Original and create your favourite place to live. You could draw, paint or use junk modelling to do this. We would love to see these in school w/c 19th October
W – be a Wise Worker and record 3 facts about a member of your family.

English

We will be reading stories about people and animals going on journeys. We will be learning to sequence the main events and to retell stories using repeated language. We will also be encouraging the children to ask questions and express their own opinions about the main events and characters in stories. When writing, we will be learning to compose sentences using a capital letter, full stop, noun and verb. We will be orally rehearsing stories and sequencing our ideas into beginning, middle and end. We will be learning to read and spell using level 5 digraphs in phonics, which will come home each week. A mini-book will be sent home each week for your child to read.

Topic

In Science, we will be learning about our five senses and how they help keep us stay safe. In History, we will learning about transport from the past and comparing it with transport that we use now. In Geography, we will be learning about human and physical features in our local area. In DT, we will be designing, making and evaluating a re-creation of our local area. In R.E, we will be exploring the concept of being thankful. We will discuss what we are thankful for and how some Christians show they are thankful. In Computing, we will be learning how to use a QR code to log into a Chromebook and access websites. We will also be talking about how to stay safe online.

Year 1 – Autumn 1 – My Local Area and Harvest



Science

Push
Pull
Force
Senses



Geography

Left
Right
Seasons
Woodland
Town
Flat
House



Computing

Internet
Online
safety
Keyboard
Username
Password
Website

RE

Christian
Thanking
Harvest
God

History

Timeline
Transport
Engine
Electric
Petrol

PSHE

Happy
Sad
Angry
Worried
Excited
Feelings

PE

Challenge
Control
Skip
Hop
Gallop
Side step

Reading



- Read with your child 4 x a week and record this in their reading diary.
- Children are encouraged to change their own reading book in the Year 1 wing/Butterflies.
- Children will also take home 1 library book on a weekly basis. Our library day is Wednesday.
- In school, we will listen to the children read weekly in guided reading sessions and this is recorded in school.
- We will also aim to ensure all children read individually, with an adult, in school each week. This will not be recorded in their reading diary.
- Children's reads will be counted on a **Thursday morning**. Children with 4 or more reads will receive a sticker to put against their name on the class reading chart which will be displayed in the classroom. This half term if the children have read for 6 out of the 7 weeks, they will qualify for the reading treat which will take place at the end of the half term.

Home Learning

- Mini-books will continue to be emailed to you on a **Thursday**. Please record these as a read in your child's reading record as this will count towards one of their 4 reads.
- On a **Monday** your child will come home with spellings, and maths fluency slips in their book bag. These need to be practised over the week at home. We do not need to have these slips back as children will be tested on them on a Friday.

Weekly maths fluency focus

This week: Number bonds to 5

$$3 + \square = 5$$

$$5 + \square = 5$$

$$4 + \square = 5$$

$$\square + 4 = 5$$

$$\square + \underline{3} = 5$$

$$\square + 5 = 5$$

Spellings

Week 1

my

you

was

- If you have any questions, please do not hesitate to speak to us, we have an open door policy.

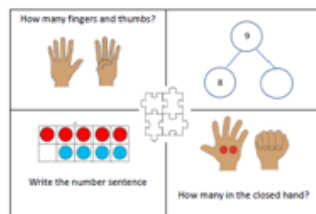


Activities

Recall – This is where we encourage the children to recall the facts quickly and separately. For example: you might play snap with number bonds to 10, where snap is called if 2 numbers placed make the target number.



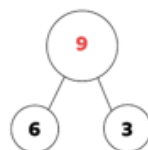
Apply – Then they can use their number bond knowledge to help them solve problems.



They then use part/part whole diagram to write addition and subtraction number sentences.

$$6 + 3 = 9 \quad 3 + 6 = 9$$

$$9 - 6 = 3 \quad 9 - 3 = 6$$



Number bonds

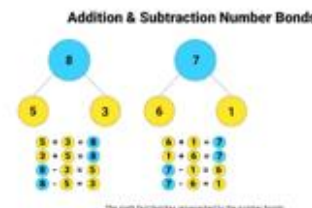
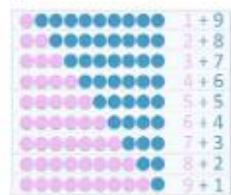
Children need to know the number bonds for all numbers up to 10. This helps them in lots of different areas of maths. Ideally, they should know these as separate facts, which they can quickly recall. This means that they can also use them to help them with addition and subtraction facts.

We teach this in school using:

Learn – Here we use practical resources to find different ways to make these numbers.



Rehearse – Then we practise remembering these different ways and find patterns.



Capital letters at the beginning of a sentence.



To think, say and write a sentence.



Full stops



To use finger spaces



To form letters correctly.



A B C

capital letters



finger spaces



full stop

Read

read it again

