



Year 2
Autumn 1

Welcome back everyone! We hope you are all feeling energised after a lovely summer break. We are looking forward to working in partnership with you to support your child during their time in year 2. Below please find information about your child's learning this half term and how you can support them with this.

Many thanks: Mrs Steadman-Tippett, Mrs Pendry, Miss Baldwin, Mrs Kates, Mrs Wilson and Mrs Griffiths



Reminders

PE – Wednesday and Friday

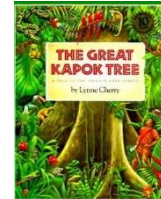
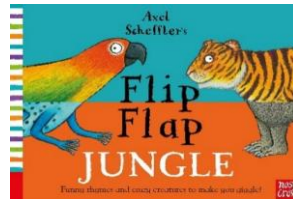
Forest Schools –Thursday (3 week rota)

Library – Friday

Homework – Reading: 4 times a week checked on a Thursday. **Spellings** and **Maths fluency** – sent out on a Monday. Maths checked on a Friday.

Our topic is

'The Amazon Rainforest'



Maths

This week we have been learning to read, write and order our numbers to 100. This half term, we will be learning methods to help us add and subtract numbers within 100. We will then use the context of money to put this into practice. Our mental maths and fluency sessions will focus on recalling number bonds up to and including 20 and counting in 2s, 5s and 10s.

English

We will be reading a range of non-fiction texts to learn about the Amazon Rainforest before moving onto Flip Flap jungle. In **writing**, we will be creating our own mixed-up animals, being as original as we can. We will also be writing a letter to convince people to stop cutting down the rainforest, using commands, exclamatory sentences and questions. In **phonics**, we will be exploring prefixes and suffixes and a mini-book on the weeks focus learning will be shared each week so that children can practise this new learning at home. In **guided reading**, we will be asking and answering questions and predicting what we think will happen next from what we have read so far.

Topic

In **science**, we will be exploring the needs of animals, their habitats and how they have adapted to suit their surroundings. In **geography**, we are going to become explorers in our local area, comparing the human and physical features of the local woods to the Amazon Rainforest. In **art**, we will be learning about tints and shades and using this skill to create our own Henry Rousseau inspired jungle picture. In **Computing**, we are learning how to be safe online and use the internet to support our learning. We will be researching animals from the rainforest to help us write fact files.

Grow value activities

G – be a Giving Citizen by doing three kind things for family members and draw or write about them.

R – be Resilient, can you practise tying your own shoelaces?

O – be Original and create a new animal that could live in the rainforest. You could draw, paint or use junk modelling to do this. We would love to see these in school w/c **19th October**

W – be a Wise Worker and research and record **5 facts** about the Amazon Rainforest.